

ABSTRAK

PENINGKATAN KEAKTIFAN DAN KEMAMPUAN BERPIKIR KRITIS PADA SISWA KELAS IV SDN BHAKTIKARYA PADA MATA PELAJARAN IPS MELALUI MODEL *PROBLEM BASED LEARNING*

Lediana Yupita Ningsih
Universitas Sanata Dharma
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Penelitian ini dilatar belakangi oleh lemahnya pengetahuan, kurangnya keaktifan dan kurangnya kemampuan berpikir kritis pada siswa kelas IV SDN Bhaktikarya dalam materi IPS tentang persebaran barang tambang di Indonesia. Tujuan penelitian ini adalah untuk meningkatkan keaktifan dan kemampuan berpikir kritis siswa SDN Bhaktikarya melalui model *Problem Based Learning*.

Penelitian ini menggunakan jenis penelitian tindakan kelas. Teknik pengumpulan data dilakukan dengan cara observasi, wawancara, dokumentasi. Instrumen penelitian ini adalah lembar observasi, tes, lembar angket. Analisis data dalam penelitian ini menggunakan analisis data kemampuan guru mengelola pembelajaran, analisis data aktivitas siswa, dan analisis data hasil tes.

Penggunaan *Problem Based Learning* dilakukan dengan langkah sebagai berikut: 1) orientasi peserta didik pada masalah, 2) mengkoordinir peserta didik pada masalah, 3) mengawasi penelitian individu dan kelompok, 4) mengembangkan dan menampilkan produk, 5) menganalisis dan mengevaluasi prosedur untuk memecahkan masalah. Data awal menunjukkan kurangnya keaktifan dan kemampuan berpikir kritis pada siswa kelas IV Bhaktikarya. Setelah pelaksanaan *Problem Based Learning* menunjukkan peningkatan keaktifan pada siklus I yaitu terdapat siswa yang sangat aktif berjumlah 25% dari 27 siswa sedangkan yang aktif berjumlah 74% dari 27 siswa. Pada siklus II menunjukkan peningkatan keaktifan siswa yaitu yang sangat aktif berjumlah 22% dan siswa yang aktif berjumlah 77% dari 27 siswa. Dalam kemampuan berpikir kritis siswa juga mengalami peningkatan yaitu pada siklus I terdapat jumlah nilai rata-rata siswa sebanyak 60 dan pada siklus II meningkat menjadi 70.

Kata Kunci : Keaktifan, Kemampuan Berpikir Kritis, Model Problem Based Learning.

ABSTRACT

INCREASED ACTIVENESS AND CRITICAL THINKING SKILLS IN GRADE IV STUDENTS OF SDN BHAKTIKARYA IN SOCIAL STUDIES SUBJECTS THROUGH A PROBLEM-BASED LEARNING MODEL

Lediana Yupita Ningsih
Sanata Dharma University
2023

This research was motivated by a lack of knowledge, lack of activeness and lack of critical thinking skills of fourth grade students at SDN Bhaktikarya on social studies material regarding the distribution of mining goods in Indonesia. The aim of this research is to increase the activeness and critical thinking abilities of Bhaktikarya Elementary School students through the Problem Based Learning model.

This study uses a type of classroom action research. Data collection techniques are carried out by means of observation, interviews, documentation. The research instruments are observation sheets, tests and questionnaires. Data analysis in this research uses data analysis of teachers' abilities in managing learning, analysis of student activity data, and analysis of test result data.

The use of Problem Based Learning is carried out with the following steps: 1) orienting students to the problem, 2) coordinating students regarding the problem, 3) supervising individual and group research, 4) developing and displaying products, 5) analyzing and evaluating problem solving procedures. solve the problem . Preliminary data shows a lack of activity and critical thinking skills in class IV Bhaktikarya students. After implementing Problem Based Learning, it showed that there was an increase in activity in cycle I, namely that there were very active students amounting to 25% of the 27 students, while those who were active were 74% of the 27 students. In cycle II, it showed an increase in student activity, namely 22% of students were very active and 77% of the 27 students were active. Students' critical thinking skills also increased, namely in cycle I the average student score was 60 and in cycle II it increased to 70.

Keywords: Activeness, Critical Thinking Ability, Problem Based Learning Model.